

Tópicos de Desarrollo Económico, 2011
Maestría en Economía, Universidad Torcuato Di Tella

Instructor: Samuel Berlinski (Research Department, Inter-American Development Bank)
Email: samuelb "at" adb.org
Fechas del curso: 27 Junio al 8 de Julio
Horarios de clase: Lunes, Miércoles y Viernes de 8:00-10:00
Horario de consultas: A determinar.

Objetivos del curso

Este curso ofrece una aproximación a los temas de pobreza y desarrollo humano. Comenzamos analizando la definición de pobreza, estudiamos diferentes medidas, y discutimos políticas destinadas a reducir la pobreza. Nos concentraremos en los determinantes de largo plazo de la pobreza. En particular, Educación y Salud. Utilizaremos modelos microeconómicos simples para explicar cómo la gente toma decisiones sobre estas variables y como las políticas sociales pueden afectar estas elecciones. El curso pone un énfasis particular en la investigación microeconómica aplicada.

Evaluación

Todo el material cubierto en las clases y en la lista de lecturas será evaluado con un examen para realizar en el domicilio.

Lista de lecturas y organización del curso

1. Pobreza, desigualdad y desarrollo

- Banerjee, A., 2000, The Two Poverties, MIT Department of Economics Working Paper 01-16.
- Banerjee, A. and E. Duflo, 2003, Inequality and Growth: What Can the Data Say?, *Journal of Economic Growth* 8, pp. 267-299.
- Banerjee, A. and E. Duflo, 2006, The Economic Lives of the Poor, *Journal of Economic Perspectives* 21, pp. 141-167.
- Banerjee, A. and Newman, A., 1994, Poverty, Incentives and Development, *American Economic Review Papers and Proceedings*, pp. 211-215.
- Besley, T. and R. Kanbur, 1993, The Principles of Targeting, in M. Lipton and J. van der Gaag (editors), *Including the Poor*. Washington, D.C.: World Bank.
- Bourguignon, F., 2004, The Poverty-Growth-Inequality Triangle, mimeo World Bank.
- Deaton, A., 2004, Measuring Poverty, Princeton Research Program in Development Studies Working Paper 230.
- Dollar, D. and A. Kraay, 2002, Growth is Good for the Poor, *Journal of Economic Growth* 7, pp. 195-225.
- Lipton, M. and M. Ravallion, 1995, Poverty and Policy, in J. Behrman and T. N. Srinivasan (editors), *Handbook of Development Economics*. Volume 3B. Amsterdam: Elsevier Science, North Holland, pp. 2553-2614.
- Ray, D., 1998, *Development Economics*, New York: Princeton University Press, Chapter 6, 7 & 8.
- Sen, A., 1995, The Political Economy of Targeting, in D. van de Walle and K. Nead (editors), *Public Spending and the Poor*, Baltimore: The Johns Hopkins University Press. [The link is for the whole book you only need pp. 11-24.]
- Sen, A. (1986) "The Concept of Development", Chapter 2 in H. Chenery and T.N. Srinivasan, (eds), *Handbook of Development Economics*, Volume 1, Amsterdam: Elsevier Science, North-Holland.

2. Identificación de efectos causales y evaluación de políticas públicas

- Angrist, J., and A.B. Krueger, 2001, Instrumental Variables and the Search for Identification: From Supply and Demand to Natural Experiments, *Journal of Economic Perspectives* 15, pp. 69-85.
- Duflo, E., R. Glennerster, and M. Kremer, 2007, Using Randomization in Development Economics Research: A Toolkit, In: T. Paul Schultz and John A. Strauss, Editor(s), *Handbook of Development Economics*, Volume 4, Amsterdam: Elsevier Science, North-Holland, pp. 3895-3962.
- Holland, P.W., 1986, Statistics and Causal Inference, *Journal of the American Statistical Association* 81, pp. 945-970.
- Ravallion, M., 1999, The Mystery of Vanishing Benefits: Ms Speedy Analyst's Introduction to Evaluation, World Bank Policy Research Working Paper 2153.

3. Educación

- Banerjee.A, S.Cole, E. Duflo, and L. Linden, 2007, Remedying Education: Evidence from Two Randomized Experiments in India, *Quarterly Journal of Economics* 122, pp. 1235-64.
- Duflo, E, P. Dupas, and, M. Kremer, Peer Effects, 2010, "Teacher Incentives, and the Impact of Tracking: Evidence from a Randomized Evaluation in Kenya", *American Economic Review*, forthcoming.
- Duflo, E., 2001, Schooling and Labor Market Consequences of School Construction in Indonesia: Evidence from an Unusual Policy Experiment, *American Economic Review* 91, pp. 795-813.
- Glewwe, P., and M. Kremer, 2006, Schools, Teachers and Education Outcomes in Developing Countries, In: E. Hanushek and F. Welch, Editor(s), *Handbook of the Economics of Education*, Elsevier, 945-1017.
- Glewwe, P., 2002, Schools and Skills in Developing Countries: Education Policies and Socioeconomic Outcomes, *Journal of Economic Literature* 40, pp. 436-482.
- Muralidharan.K and V.Sundararaman, 2007, Teacher Performance Pay: Experimental Evidence from India, *Journal of Political Economy* 119, pp. 39-77.
- Schultz, P., 2004, School Subsidies for the Poor: Evaluating the Mexican PROGRESA Poverty Program, *Journal of Development Economics* 74, pp. 199-250.

4. Salud

- Almond, D, 2006, Is the 1918 Influenza Pandemic Over? Long-term Effects of In Utero Influenza Exposure in the Post-1940 U.S. Population, *Journal of Political Economy* 114, pp 672-712.
- Bleakley.H, 2007, Disease and Development: Evidence from Hookworm Eradication in the American South, *Quarterly Journal of Economics* 122, pp 73-112.
- Cohen.J and P.Dupas. 2010, Free Distribution or Cost-Sharing? Evidence from a Randomized Malaria Prevention Experiment, *Quarterly Journal of Economics* 125, pp.1-45.
- Miguel, E., and M. Kremer, 2004, Worms: Identifying Impacts on Education and Health in the Presence of Treatment Externalities, *Econometrica* 72, pp. 159-217
- Miguel, E., and M. Kremer, 2007, The Illusion of Sustainability, *Quarterly Journal of Economics* 122, pp. 1007-1065.

- Miller.G and P.Urdinola, 2010, "Cyclical, Mortality, and the Value of Time: The Case of Coffee Price Fluctuations and Child Survival in Colombia", *Journal of Political Economy* 118, pp. 113-155.
- Strauss, J. and D. Thomas, 1998, Health, Nutrition, and Economic Development, *Journal of Economic Literature* 36, pp. 766-817.